

# Bachelor Thesis Evaluation Form

Student Name/Stud. No.:		
Title of the thesis:		
Referee:		

## Thesis

Overall style, presentation, logic, language, completeness  
 Only the uncorrected B Sc thesis, considered to be the final version by the student, should be graded.

	Grade
1) Introduction	
<ul style="list-style-type: none"> <li>• Concise overview of the research field relevant to the Master thesis, and identification of important open questions</li> <li>• Clear description of the problem addressed in the thesis, and clear statement of the project goals</li> </ul>	
2) Results and Methods	
<ul style="list-style-type: none"> <li>• Clear description of the logic and hypotheses underlying the choice of performed experiments</li> <li>• Clear presentation and correct interpretation of the experimental results</li> <li>• Clear description of the methods used such that all experiments can be reproduced by others</li> </ul>	
3) Discussion and Conclusions	
<ul style="list-style-type: none"> <li>• Concise discussion of the obtained results with respect to the original goals</li> <li>• Discussion of the results into a more general context within the research field</li> <li>• Formulation of new hypotheses, outlook for future work</li> </ul>	
Mean 1	

## Practical work in the laboratory

Overall attitude, motivation, input, independence  
 If the bachelor thesis was not performed in your laboratory, please discuss criteria 4 – 6 with the external supervisor.

	Grade
4) Lab/Field work	
<ul style="list-style-type: none"> <li>• High quality and conclusiveness of experimental work</li> <li>• Independent organization of experimental procedures</li> <li>• Solid understanding of the theory behind experimental techniques</li> <li>• Detailed and traceable documentation of the experimental work in the lab book</li> </ul>	
5) Experimental design	
<ul style="list-style-type: none"> <li>• Independent design and interpretation of experiments (optional)</li> <li>• Understanding of the purpose, possibilities and limitations of the applied experimental techniques</li> </ul>	
6) Communication	
<ul style="list-style-type: none"> <li>• Communicative attitude in the laboratory</li> <li>• Ability to ask for and make constructive use of advice</li> <li>• Initiation of and contribution to scientific discussions</li> <li>• Clear presentation of the project and the results in group meetings</li> </ul>	
Mean 2	

Mark Thesis (suggested:  $(\text{Mean 1} + \text{Mean 2}) / 2$ )

Date Colloquium \_\_\_\_\_

Mark Colloquium

The grades given for the Mark Thesis and the Mark Colloquium have to conform to the standard:  
 1,0 – 1,3 – 1,7 – 2,0 – 2,3 – 2,7 – 3,0 – 3,3 – 3,7 – 4,0  
 The final grade of the Bachelor Thesis will be calculated by the Prüfungsamt according to the formula:  
 $(\text{Mark Thesis} + \text{Mark Colloquium}) / 2$

## Date and referee's signature

**Letter of evaluation (optional)**

**Date and referee's signature**

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